**Smannell Field School – Governor’s Statement of Behaviour Principles**

The Department for Education requires governing bodies of maintained schools to publish a statement of behaviour principles for their school. The Governing Body therefore has a duty to produce, and review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils. The document ‘Behaviour and Discipline in Schools – Guidance for Governing Bodies’ (DFE – July 2013) has been used as a reference in producing this Statement of Behaviour Principles.

This statement of behaviour principles are compatible with and aligned to school’s values and ethos which are:

*At Smannell Field School we believe that every child, every day can succeed; we will do all that we can to make sure that they do.*

* *We will ensure an inclusive and safe environment in which pupils can thrive*
* *We will ensure a positive and purposeful culture where high expectations pervade*
* *We will ensure that relationships within the school community are mutually respectful*
* *We will ensure that pupils have daily opportunities to collaborate and build resilience*
* *We will ensure that pupils their parents and carers remain at the heart of our endeavour*

*To this end we will build and maintain positive, respectful and transparent relationships with all key stakeholders. Through the life and work of the school community we will communicate that every child, every day is valued and valuable. All pupils will develop an understanding that there are no barriers to success that cannot be overcome; principally by engaging with the support and encouragement of the school community.*

*Try hard, no excuses, be kind – the rules that all members of the school community follow.*

Using the principles above the Headteacher is responsible for the development and application of a Whole School Positive Behaviour Policy which the Governors review annually and publish each year on the school’s website.