**Smannell Field School**

**Careers, Education, Information, Advice and Guidance Policy (CEIAG)**

### Baker Clause Policy Statement on Provider Access

The Baker Clause Policy Statement sets out the school’s arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider’s education or training offer. This complies with the school’s legal obligations under Section 42B of the Education Act 1997.

Rationale for Careers Education Information Advice and Guidance (CEIAG)

Careers Education, Information Advice and Guidance makes a major contribution to preparing young people for the opportunities, responsibilities and experiences of life in order to help them make a successful transition to adulthood and a place of work.

It includes:

* Preparing pupils for the opportunities, responsibilities and experiences of life
* Supporting young people to achieve their full potential
* Empowering young people to achieve their full potential
* Providing comprehensive information on all options
* Raising aspirations
* Promoting equality, diversity, social mobility and challenging stereotypes
* Enabling young people to sustain employability and achieve personal and economic wellbeing throughout their lives

Purpose

Smannell Field School is committed to providing learning opportunities for work-related learning and economic wellbeing and intends to fulfill its statutory obligations. Smannell Field School endeavors to follow best practice guidance from careers professionals and other expert bodies. Smannell Field School recognises that it has a statutory duty to provide careers education throughout the school (1997 Education Act, 2003 Education Regulation) and is committed to providing a programme of impartial careers education, information, advice and guidance (1997 Education Act revised in both 2008 and 2011)

The statutory duty (as amended in 2015) requires governing bodies to ensure that all registered pupils at the school are provided with independent careers guidance from Year 8 to Year 11 and emphasises that the independent careers guidance provided should be presented in an impartial manner, including information on the whole range of post-16 and post-18 education and training options, including apprenticeships and other vocational pathways. Guidance should promote the best interests of the pupils

to whom it is given. The significance of inspiring every pupil through real-life contacts with the world of work is emphasised. To meet the schools legal requirements therefore requires combining in-house arrangements with advice and guidance from independent and external sources. The DfE published a revised Careers Guidance Strategy in December 2017, closely followed by revised statutory guidance ‘Careers Guidance and Access for Education and Training Providers’ in January 2018. The latter includes a number of important developments that impose statutory obligations on schools thus

informing developments at Smannell Field School.

Every school and academy providing secondary education should use the Gatsby Charitable Foundation’s Benchmarks to develop and improve their career provision

Smannell Field School recognises that the Gatsby Benchmarks are not a statutory framework but by adopting them the school can be confident that they are fulfilling their legal duties. The government’s expectation that schools begin should meet the Gatsby benchmarks by the end of 2020.

From September 2020 the school had a nominated careers champion who has the energy and commitment and the backing of the senior leadership team to deliver the programme across all eight of the Gatsby benchmarks (now James Lovegrove AHT).

The Technical and Further Education Act 2017 (which took effect on 02-01-2018) section 2 inserts a new section 42b into the Education Act 1997 and requires all schools to give education and training providers an opportunity to talk directly to pupils in Y8-Y11 about approved technical education qualification and apprenticeships that they may offer. The intention is to ensure that pupils hear consistently about the merits of alternatives to academic routes and is aware of all routes to higher skills and into the work workplace.

All pupils at our school will access advice and information in order to strengthen their motivation, aspirations and attainment. This advice and information will be provided by staff from within the school and approved external providers that are impartial and confidential. The school arranges worksite visits and welcomes external providers on-site to work with pupils.

The programme at Smannell Field School is intended to support pupils to:

* Develop themselves through career and work-related education
* Learn about careers and the world of work
* Develop career management and employability skills
* Make informed decisions
* Experience ‘employer and employee encounters’

Smannell Field School work in partnership with Hampshire Futures - Career and Employability Service (Hampshire County Council) who:

* Have a proven track record of delivering high quality services and maximizing progression routes for young people
* Are Matrix accredited and are the licensee in Hampshire for the Quality in Careers Award
* Have extensive links with employers, training providers and Higher Education Institutions and a good knowledge of the local labour market
* Meet the government’s statutory requirements for schools commissioning independent career guidance
* Support the school to develop and improve careers education programmes
* Provide access to online resources
* Offer tailored NEET prevention programmes to meet the needs of pupils who are at risk of disengaging
* Offer face-to-face, independent careers guidance to pupils
* Support the school in achieving the Gatsby benchmarks

Appendix A

